Parent School Development Plan overview:

2019-2022
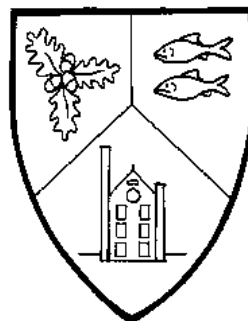
Every School a Good School	2019/2020	2020/2021	2021/2022
Child Centred Provision	**Child Protection** • Up to date training for the Designated and Deputy Designated Teacher • Review of Child Protection Policy • Review of the Inspection audit **Special Education** • To review the SEN interventions	**Child Protection** • To review and create risk assessments at whole school level • Board of Governors to completed SEND, GDPR and Anti-Bullying training **Pastoral Care** • To review policies including: RSE, Drugs, Anti-Bullying, Pastoral Care • To monitor and evaluate the impact of covid focusing on mental health and well-being and continuity of learning **Special Education** • To implement the use of underachievement plans **Pupil Voice** • To ensure pupils are engage in pupil voice around Numeracy and their return to school	**Child Protection** • To review the RSE and Road Safety schemes of work • To embed a pupil voice group which considers PASS testing • CCTV and Fencing programme **Pastoral Care** • To roll out the Helping Hands programme **Special Education** • To review Dyscalculia training and provision **Pupil Voice** • Digital Leaders

High Quality teaching and L:Earning	**Planning** • To review planning template **Literacy** • Develop the role of coordinator **Numeracy** • Develop the role of coordinator **ICT** • Develop the role of coordinator	**Planning** • To review planning template • Teaching for Learning Policy created • To implement a range of monitoring strategies • To develop outdoor learning • Effective use of data **Literacy** • Develop the role of coordinator • Focus on reading **Numeracy** • Focus on word problems • Develop the role of the coordinator **ICT** • Develop the role of coordinator • Develop of ICT activities after school **WAU** • Review of thematic units	**Planning** • To embed new planning and monitoring • To monitor the effectiveness of Teaching for Learning Policy • To complete TCN across Literacy Numeracy and ICT **Literacy** • Focus on Writing **Numeracy** • Focus on mental maths **ICT** • Develop the role of coordinator • ICT Scheme of Work • Review of policies **WAU** • Review of thematic units – implement the second year of rolling units
Effective Leadership	**Governing body** • To support the strategic direction of the school	• New Principal/leadership • Review of roles of staff and responsibilities **Governing body** • Reports to be submitted to Governors for accountability: data, SENCO, CP **Accommodation** • To submit for CCTV and fencing scheme • To install a discovery room	• Upskill in the area of coaching and mentoring • Principal to be SENCO **Governing body** • Accountability of subject link Governors • Ongoing training to support strategic direction of school **Accommodation:** • CCTV and Fencing programme • Review areas of learning – learning zones
A School in its local community	• To establish links with the community	• Parental workshops • Support from local business – sports day • After school provision	• Parental workshops • Support from local business – sports day • After school provision